

Course Syllabus

De Anza College

HUMA 10 (HUMAN SEXUALITY)

4 units- Winter Quarter

Spring quarter starting April 8 - June 25, 2024,

CRN 48406- HUMA-010-50Z

Instructor: Prof Wethington, you can leave a msg. at 408/[864-8413](tel:4088648413)

or email: wethingtonpauline@fhda.edu

Office hours: by appointment (**ONLY**)

This class is transferable to UC/CSU/Private universities and applies to an AA/AS degree.

Canvas Assignments and Discussions are due Tuesdays, and Revel Quizzes are due Thursdays at @11:59 pm. Read Modules to help with Canvas & Revel assignments.

Course Description HUMA 10 Human Sexuality. The comprehensive study of the biological, psychological, and social-cultural aspects of human sexuality. Exploring values and attitudes and their relationship to behaviors and behavioral changes. This will include an assessment of different cultural mores and current safe sex practices. **Prerequisites:** Advisory EWRT 1A, EWRT 1AH, or ESL 5.

Course Objectives

1. Examine the field of human development as behavioral science and its interdisciplinary components, the inter-relationships between the cognitive and affective domains, and their impact on behavior.
2. Identify the major components of the male and female sexual anatomy and explain the physiological processes that mediate sexual activity using the language of the human development discipline, including the concept of gender.
3. Compare and contrast the various contraception methods currently available for men and women; the history of contraception includes natural and surgical techniques and historical and cross-cultural views on abortion as a form of contraception.
4. Describe psycho-physical and psycho-social changes at each stage of sexual development (birth, early childhood, pre-teen, adolescence), including hygiene and sex education.
5. Identify the main categories of sexual behavior and recognize their
6. biological, psychological, and cultural determinants.

7. Illustrate global perspectives on cultural diversity within the discipline using a variety of multicultural/multi-ethnic examples.
8. Recognize the incidence, symptoms, causes, treatment, and prevention of major sexual infections, as well as attitudes, myths, and stereotypes.
9. Critically analyze, interpret, and examine the assumption or premises of arguments by using behavioral science methodology. Draw reasoned conclusions from the evidence and current media reports regarding the media's impact and morality on sexual behavior.

Course Objectives

A. Examine the field of human development as behavioral science and its interdisciplinary components, the inter-relationships between the cognitive and affective domains, and their impact on behavior.

Course Notes (Winter) HUMA 10 is an Online class; we do not meet face-to-face. The comprehensive study of the biological, psychological, and social-cultural aspects of human sexuality. An exploration of values and attitudes and their relationship to behaviors and behavioral changes. This will include an assessment of different cultural mores and current safe sex practices.

SLO:

- **Student Learning Outcome:** Critically examine and synthesize the social, cultural, and physiological implications of human sexuality and demonstrate the ability to analyze and respond to complex issues related to human sexuality in all assignments.

What to Expect

This is an online class, which means assignments, etc., are done online in Canvas, and Revel read the syllabus on the class requirements for the Fall quarter. You will have the following discussions and experiential courses in which your participation is essential. You should spend about 12 hours a week, including discussions, test exams, assignments, and finals. You submitted all assignments, etc., online on the due date. **Canvas Assignments and Discussions are due Tuesdays, and Pearson Revel Quizzes are due Thursdays at @11:59 pm. Read Assignments, etc., and modules to help with Canvas and Revel assignments.** Make a notice of this on your calendar or cell phone.

No late assignments will be accepted after the due date has passed. You are expected to complete the assignment weekly in Canvas and Revel. When you choose to log in, it will be up to you to complete the assignments and submit them on the due date at the @11:59 pm deadline. You will be more successful if you log in regularly at least (3-5 times a week) for announcements and updates on assignments etc.

Required Materials:

Pearson Revel E-Textbook Access Card: Class Materials: View

Here is the link: <https://www.bkstr.com/deanzastore/course-materials-results>. Links to an external site.

Course Materials Manager II

Work: (408) 864-8949

Cost \$53.50 **Human Sexuality in a Changing World** Spencer A. Rathus, Jeffery S. Nevid, Lois Fichtner - Rathus. Pearson Publisher, Revised 10th This edition is specifically for DeAnza College students.

DO NOT PURCHASE THE E-TEXTBOOK FROM PEARSON.

* Please read the instructions for how to buy the e-textbook and watch the short

The information video I provided on utilizing the e-textbook is best located in Canvas.

Free trial on Revel, FOR 14 DAYS AFTER THAT, YOU WILL NOT BE ABLE TO GO BACK IN WITHOUT THE E-TEXTBOOK ACCESS CARD. You have to purchase the E-Textbook ACCESS CARD from the DeAnza College bookstore. Follow the instructions on how to buy the Pearson Revel E-textbook.

Canvas assignments Format: in Front (12 pt) Times Roman New., double space and either submit Text Entry or Upload the File in Word doc/ if you upload the file in a different format and I cannot open the document, this will result in a 0 POINTS F grade.

Withdrawing from the course will be up to you because the professor is not responsible for withdrawing students from my class. It's your responsibility to keep up with lesson assignments, video response summaries, discussions, quizzes, and final posts; see the due date above at **@11:59 pm**. If you fall behind and are not passing the class, it's your responsibility to withdraw from the course. Failure to withdraw from the class will result in you receiving an F grade in the class. You can withdraw from the class by going to MyPortal under registration Add/Drop or go to Admission and Records.

ADA Statement Note: students with disabilities: If you have a disability-related need for reasonable academic accommodations or services in this course. Provide (name of instructor) with a Test Accommodation Verification Form (also known as TAV form) from Disability Support Services (DSS) or to the Educational Diagnostic Center (EDC). Students are expected to give five-day notice of the need for accommodations. Students with disabilities can obtain a TAV form from their DSS counselor (408-864-875 DSS main number) or EDC advisor (408-864-8893 EDC main number).

Policy: Cheating & Plagiarism: All examinations, lesson assignments, video response summaries, discussions, quizzes, and finally, considered individual (**NOT GROUP**) work unless explicitly stated by the instructor. Dishonest behavior such as cheating (or

attempts to cheat or to place yourself in a situation where cheating may be perceived) on any required class-related work or tests will result in a failing grade on that assignment or examination. "Copying" ECGs (running multiple copies when a student has monitor electrodes on) is considered cheating and will result in all involved students receiving a grade "F" This includes any Plagiarism of other people's work.

Attendance Policy: This is a 12-week class, and you'll be during assignments, etc., for Canvas and Revel online; this is not a face-to-face class. Submit online on the due date; see above due date @11:59 pm. No excuses; I will not accept late assignments, discussions, quizzes, and finals. Make sure your computer is up and running in excellent working condition. It is very important to avoid any problems that could occur when submitting assignments, etc.

To succeed, you must follow the instructions given IN all assignments, AND IF you run into problems, notify me ASAP.

Requirements: Read Chapters on lesson assignments, video responses, discussions, quizzes, and final. **Due dates @11:59 pm.** If there are any changes to the assignments, I will notify the class with other instructions and information. The course helps you learn about Human Sexuality; this class is transferrable to UC/CSU/Private and/or graduate with an AA/AS degree.

Grading:

The final Grade is based on the total number of points from all assignments. All assignments, etc., must be completed to pass this course.

Final Grade Follow grades on Canvas.

Grading will be based on the quality of the work submitted; see below! POOR QUALITY WORK WILL RESULT IN FAILING GRADES FOR THAT ASSIGNMENT.

It would help if you planned to check in to the Discussion Forums to post and respond to new postings several times a week.

	Unsatisfactory	Full credit
Quality of postings	Postings are not relevant to the question assignments.	Postings reflect the readings and discussion/lecture topic focus. The use of critical thinking/real-world application is evident.
Quantity of postings	Responds to the question posted and one of the following:	Responds to at least 2 other students/participants.

- neglects to respond to any postings OR
- dominates the thread with excessive postings

Timeliness of posts

Posts meet the other criteria but are posted at the end of the week when class discussions have moved on to other topics.

Responses occur early enough in the week to allow others to provide feedback and contribute to the discussion on time.

Attendance:

Participation in the discussion, exercises, assignments, and final is essential to benefit fully from the course. Please email if you are having any problems understanding the assignments. DO NOT SIMPLY STOP doing the work. If you **plan on stopping during assignments, etc., you must drop yourself from this course.** Dropping and adding is the student's responsibility. Please visit our [information above on Learning Disabilities Support Services](#)[Links to an external site.](#) if you need special accommodation for the course.

Note: De Anza College honors [academic integrity](#)[Links to an external site.](#) and encourages respect in creating a healthy, safe, and supportive learning environment for all students. *Students Cheating or Plagiarism will be dismissed from the class, and an administrative follow-up may result.*